

[Science in Exile initiative](#)

At-risk, displaced, and refugee scientists: Key Resources

Online resources

[UNESCO qualifications passport for refugees and vulnerable migrants](#)

The UNESCO Qualifications Passport for Refugees is a standardized statement, which summarizes and presents information on the applicant's educational level, work experience and language proficiency. The document provides credible information that can be relevant in connection with applications for employment, internships, qualification courses and admission to studies.

[UNCHR Scholarship Opportunities for Refugees](#)

The platform helps refugees to find accredited higher education academic or scholarship programmes verified by UNHCR, to allow them to pursue advanced study, skills and professional development.

[Science4Refugees | EURAXESS portal, European Commission](#)

The Science4Refugees initiative and EURAXESS portal provide research refugee friendly internships, part-time and full-time jobs, access to a European Research Community, as well as a complete range of information and support services on working and living in Europe. Science4Refugees also offers the mentoring programme "Science4Refugees Buddies".

[Open access to JRC Research Infrastructures for Training and Capacity Building for Enlargement and Integration Countries, European Commission](#)

The European Commission's Joint Research Centre (JRC) opens for the purposes of training and capacity building its scientific laboratories and facilities to people working in academia and research organizations. The JRC offers access to its non-nuclear facilities to researchers and scientists from countries associated to the EU Research Programme Horizon 2020.

[EU Skills Profile Tool for Third Country Nationals, European Commission](#)

The multilingual EU Skills Profile Tool for Third Country Nationals is for both third country nationals and organizations offering assistance to them. It helps to map the skills, qualifications and work experiences of the third country nationals and give them personalized advice on further steps, e.g. skills validation, further training or employment support services.

[European Qualifications Passport for Refugees, Council of Europe](#)

The European Qualifications Passport for Refugees presents information on the applicant's work experience and language proficiency and provides an assessment of the higher education qualifications based on available documentation and a structured interview, for integration and progression towards employment and admission to further studies.

[Country guides on European national labour markets for refugee-background researchers, project CARE, Academic Cooperation Association \(ACA\)](#)

CARe country guides contain systematized relevant information on the national labour markets in the 10 project countries, with the aim of supporting researchers at risk/with refugee background in finding support, job and training opportunities in their host countries.

[Guide on Labour Market Integration of Refugee Researchers in Europe](#)

The guide, provided by EURAXESS Austria, addresses refugee researchers and staff at research and higher education institutions as well as at EURAXESS Centres that work with refugee researchers across Europe. Researchers can also post their CV on the portal.

[The Consortium SourceBook & Library Access Initiative](#)

The Consortium SourceBook is a searchable database of global resources for endangered scholars, including fellowships, scholarships, professional opportunities, legal resources, language resources, and mental health services. The Library Access Initiative provides endangered scholars with remote access to electronic materials available via Consortium Member-Institution libraries.

[Academics in Solidarity Knowledge Hub](#)

The Knowledge Hub provides information for at-risk and displaced scholars, including jobs in academia, fellowships, professional training, language resources, legal aid, networking.

[Alexander von Humboldt Foundation Sponsorship opportunities for researchers at risk](#)

The Alexander von Humboldt Foundation webpage presents programmes and initiatives specifically targeting researchers at risk.

[Chance for Science, University of Leipzig](#)

The Chance for Science portal provides searchable opportunities for at-risk, displaced, and refugee scholars, including fellowships, job opportunities, language learning.

[Inspireurope project Resources](#)

The Inspireurope project website provides a compilation of useful resources for at-risk researchers, scholars, host institutions and employers, NGOs, policymakers and others, including fellowships, publications and other resources on the broader topic of academic freedom.

[Refugees Welcome Map, European University Association](#)

The map is an inventory of initiatives and activities of higher education institutions and related networks and organizations that support refugee students, researchers and academic staff.

[University of Bremen collection of links for displaced and at risk scientists](#)

The University of Bremen webpage provides useful links to funding opportunities, job portals, organizations and networks for displaced and at-risk researchers and scientists.

[Connected Learning in Crisis Consortium \(CLCC\)](#)

CLCC is a network of universities and organizations that provides higher education to refugee students through distance, blended and online learning.

[Coursera for Refugees](#)

Access to Coursera's catalog at no cost for refugees around the world.

[Kiron](#)

Kiron offers free online learning opportunities to refugees and underserved communities.

[MIT Refugee Action Hub \(MIT ReACT\), Massachusetts Institute of Technology](#)

MIT ReACT designs and deploys new learning opportunities for displaced populations around the world, for instance in computer and data science.

[Talent Beyond Boundaries](#)

Talent Beyond Boundaries engages governments, refugee-serving organizations, the business sector, and local communities, to create safe, legal pathways that enable displaced people to move for work, resume their careers, and rebuild their lives.

On line job matching platforms for migrants and refugees:

www.upwardlyglobal.org

<https://refugeetalent.com>

www.actionemploirefugies.com

Organizations providing support and opportunities for at-risk, displaced, and refugee students, scholars, scientists, engineers, medical professionals and others in research-related fields

[Academics in Solidarity \(AiS\), Germany](#)

Academics in Solidarity is a peer-mentoring programme that connects exiled researchers and established scholars in Germany, Lebanon and Jordan. The programme provides mentoring, academic counseling, systematic network building, and funding of small research endeavors.

[Academy in Exile, Germany](#)

Academy in Exile offers scholars who are threatened in their home countries the opportunity to resume their research abroad, via fellowships in Germany, online courses, conferences and workshops, and publications.

[Alexander von Humboldt Foundation Philipp Schwartz Initiative, Germany](#)

The Philipp Schwartz Initiative enables universities and research institutions in Germany to host researchers at-risk as part of a fellowship.

[Austria's Agency for Education and Internationalisation, Austria](#)

Overview of educational opportunities and initiatives in higher education for refugees who live in Austria

[Baden-Württemberg Fund for Persecuted Scholars, Germany](#)

The Baden-Württemberg Fund offers threatened or refugee scientists the opportunity to continue their academic work at a university or non-university research institution in Baden-Württemberg.

[Council for At-Risk Academics \(Cara\), United Kingdom](#)

Cara provides support to academics in immediate danger and those forced into exile, helping them to reach a place where they can continue their work in safety.

[Einstein Foundation, Germany](#)

Einstein Foundation manages two programmes (Einstein Junior Scholars and Einstein Guest Researchers) which enable international researchers and scientists who are experiencing constraints in their work to pursue their research in Berlin for two years.

[Foundation for Refugee Students \(UAF\)](#)

UAF supports and counsels refugee students and professionals who asked for or received asylum in the Netherlands.

[German Academic Exchange Service, Students at Risk/Hilde Domin Programme, Germany](#)

Hilde Domin Programmes provides students and doctoral candidates who are at risk of being formally or de facto denied educational or other rights in their country of origin with an opportunity to begin or complete a study or research degree at a higher education institution in Germany.

[Global Young Academy, \(GYA\) At-Risk Scholars Initiative, International](#)

The GYA At-Risk Scholars Initiative supports the re-integration of exceptional, early-career at-risk scholars into research through a mentorship programme developed and led by GYA members.

[Institute of International Education-Scholar Rescue Fund \(IIE-SRF\), United States/International](#)

IIE-SRF arranges and funds fellowships and visiting academic positions, as well as mentorship opportunities, for threatened and displaced scholars at partnering higher education institutions worldwide.

[Islamic Development Bank \(IsDB\)](#)

IsDB provides undergraduate, master's, PhD and postdoctoral scholarships to students from IsDB Member Countries and Muslim communities in non-member countries. Since 2019, IsDB, together with UNESCO-TWAS, manages the Young Refugee and Displaced Scientists Programme, which enables selected candidates to be elected as TWAS Young Affiliates. For more information, see the [2021 Programme call](#).

[Konrad Adenauer Foundation Scholarships for Refugees, Germany](#)

The Konrad Adenauer Foundation provides scholarships to refugee undergraduate, graduate and PhD students.

[Lebanese Association for Scientific Research \(LASeR\), Lebanon](#)

LASeR offers scholarship programmes for master's degree and PhD both inside Lebanon and abroad

[New University in Exile Consortium, United States](#)

The New University in Exile Consortium is a global group of universities and colleges who supports academics who have been persecuted and uprooted, via events and meetings, publications, professional support, raising awareness on intellectuals, academics, researchers and students who have been threatened, silenced, or imprisoned, and a searchable database for endangered scholars.

[Off University, Germany](#)

Off University organizes and hosts courses delivered by at-risk scholars on their digital platforms.

[PAUSE National program for the urgent aid and reception of scientists in exile, France](#)

PAUSE is a French government initiative that convenes major French education and research institutions to facilitate the hosting of scientists from crisis zones, enabling them to integrate and ensuring continuity in their research.

[Scholars at Risk \(SAR\), United States/international](#)

SAR arranges temporary academic positions at member universities and colleges for scholars at-risk, as well as advisory services for scholars and hosts, campaigns for scholars who are imprisoned or silenced in their home countries, and monitoring of attacks on higher education communities.

[Scholars at Risk Europe](#)

Hosted at Maynooth University, it is the European office of the global Scholars at Risk network. It supports and coordinates the activities of Scholars at Risk national sections and partner networks in Europe, contributes to policymaking for greater protection of scholars and academic freedom.

[Scholars at Risk Sweden](#)

Swedish Section for Scholars at Risk, it coordinates a co-funding scheme for institutions that are hosting SAR-scholars within social sciences or humanities.

[Strengthening Human Rights and Peace Research/Education in ASEAN/Southeast Asia \(SHAPE-SEA\)](#)

HAPE-SEA awards grants for cutting edge and innovative research, develops capacity building for researchers through trainings of emerging scholars in ASEAN/SEA, and develops public advocacy, publications, conferences and seminars.

[University Corridors for Refugees \(UNI-CO-RE\), Italy](#)

UNICORE offers refugee students the opportunity to attend a master's degree programme at an Italian university.

International Organisations

[United Nations Educational, Scientific and Cultural Organization \(UNESCO\)](#)

UNESCO seeks to build peace through international cooperation in Education, the Sciences and Culture. UNESCO's programmes contribute to the achievement of the [Sustainable Development Goals](#) defined in Agenda 2030.

[The World Academy of Sciences for the advancement of science in developing countries \(UNESCO-TWAS\)](#)

UNESCO-TWAS supports sustainable prosperity through research, education, policy and diplomacy. It is a programme unit of UNESCO. It provides opportunities to students, researchers and scientists from the Global South, including research grants, fellowships, prizes and awards. Since 2019, TWAS, together with the Islamic Development Bank, manages the **Young Refugee and Displaced Scientists Programme**, which enables selected candidates to be elected as TWAS Young Affiliates. For more information, see the [2021 Programme call](#).

[The UN Refugee Agency \(UNHCR\)](#)

UNHCR is the global organization dedicated to saving lives, protecting rights and building a better future for refugees, forcibly displaced communities and stateless people.

[International Organization for Migration \(IOM\)](#)

IOM is the leading intergovernmental organization in the field of migration. It works in the four broad areas of migration management: migration and development, facilitating migration, regulating migration, and forced migration.

[The Organization for Women in Science for the Developing World \(OWSD\)](#)

OWSD is a programme unit of UNESCO. It unites women scientists from the developing and developed worlds, to promote their representation in scientific and technological leadership. OWSD provides research training, career development and networking opportunities.

Other relevant opportunities and organizations

[Article 26 Backpack, The Universal Human Rights Tool for Academic Mobility](#)

Article 26 Backpack provides young people, especially refugees and those at-risk, with a way to safely store and share with universities, scholarship agencies and employers their educational background, employment history, professional achievements and goals.

[Committee on Human Rights \(CHR\), U.S. National Academy of Sciences, Engineering, and Medicine, United States](#)

The CHR serves as a bridge between the human rights and scientific communities, in recognition of the importance of rights protection for scientific inquiry and the realization of human dignity worldwide.

[Engineers Canada](#)

Engineers Canada has put in place recommendations for governments, employers and regulators for practices and policies to facilitate the integration of engineer refugees in the country.

[ENIC-NARIC Networks, European Union](#)

The European Network of Information Centres in the European Region (ENIC) and the National Academic Recognition Information Centres in the European Union (NARIC) provide information on current issues in international academic and professional mobility and on procedures for the recognition of foreign qualifications.

[International Syrian Association for Education Development](#)

The International Syrian Association for Education Development is an international support network of over 120 researchers, academics, professionals, scholarship holders, and education activists working to support Syrians education all over the world with focus on marginalized groups.

[RefuAid, United Kingdom](#)

RefuAid support access to language tuition, education, finance and meaningful employment in the United Kingdom.

[Share the Platform, UK](#)

Share the Platform is a group of practitioners and scholars from refugee and non-refugee backgrounds who call upon their refugee colleagues to deliver their expertise on the unique needs and experiences of refugee populations in a wide variety of fields.

[The Swedish International Development Cooperation Agency \(Sida\)](#)

Sida is the Sweden's government agency for development cooperation. Sida funds the [Science in Exile initiative](#).

[Syrian Researchers](#)

Syrian Researchers is an NGO situated in Berlin, Germany and Damascus, Syria, which operates as a scientific network, with the objective of raising both the scientific and academic awareness and to share knowledge.

Research, policy and advocacy

[Berlin Institute for Integration and Migration Research, Humboldt University, Germany](#)

Six departments from various Berlin institutes contribute research knowledge in fields ranging from social, cultural, educational and sports sciences to medicine and psychology.

[Canadian Association for Refugee and Forced Migration Studies \(CARFMS\)](#)

CARFMS is an independent community of scholars dedicated to advancing and disseminating Canadian refugee and forced migration research, establishing collaborations among researchers, teachers, practitioners, policy makers and advocates, and promoting open and inclusive communication and networking around issues relating to refugee and forced migration studies in Canada and elsewhere.

[Committee for Freedom and Responsibility in Science , International Science Council](#)

The Committee promotes freedom for scientists to pursue knowledge and to freely exchange ideas, at the same time as advocating the responsibility of scientists to maintain scientifically defensible conclusions, and of scientific institutions to apply high standards.

[European Council of Refugees and Exiles](#)

ECRE is an alliance of 103 NGOs across 39 European countries. ECRE's mission is to protect and advance the rights of refugees, asylum-seekers and other forcibly displaced persons in Europe and in Europe's external policies

[Global Academic Interdisciplinary Network \(GAIN\)](#)

Global network implementing the Global Compact on Refugees through research, teaching and solidarity with displaced scholars and students, involving universities, academic alliances, and research institutions, together with UNHCR and other relevant stakeholders.

[International Association for the Study of Forced Migration \(IASFM\)](#)

IASFM brings together academics, practitioners and decision-makers working on forced migration issues.

[International Centre for Migration Policy Development \(ICMPD\)](#)

ICMPD aims to create efficient cooperation and partnerships along migration routes. Via a three-pillar approach to migration management – structurally linking research, migration dialogues and capacity building – it intends to contribute to better migration policy development worldwide.

[International Human Rights Network of Academies and Scholarly Societies \(IHRN\)](#)

IHRN is an international consortium of honorary societies in the sciences, engineering, and medicine with a shared interest in human rights.

[International Migration Research Network \(IMISCOE\)](#)

IMISCOE is Europe's largest network of scholars in the area of migration and integration.

[Migration Policy Group \(MPG\)](#)

MPG is an independent think-and-do tank whose purpose is to advance evidence-based policies on migration, integration and anti-discrimination.

[Refugee Studies Centre, University of Oxford, UK](#)

The centre's mission is to build knowledge and understanding of the causes and effects of forced migration, to help improve the lives of vulnerable populations.

[Inspireurope project](#)

Inspireurope is a EU-funded project that forges a coordinated, cross-sectoral, Europe-wide alliance for researchers at risk.

[PROTECT project](#)

PROTECT is a EU-funded research project that studies the impacts of the UN's Global Compacts on Refugees and Migration, how they are received and implemented in different countries, and how they interact with existing legal frameworks and governance architectures.

[Science and Human Rights Coalition, American Association for the Advancement of Science \(AAAS\)](#)

The AAAS Science and Human Rights Coalition is a network of scientific and engineering membership organizations that recognize a role for scientists and engineers in human rights.

[Science in Exile film](#)

The 2017 UNESCO-TWAS documentary explores the story of four researchers who were forced to suspend their work and flee conflict in Syria, Yemen and Iraq. The film has won global recognition, screening more than 50 times in two dozen countries, at film festivals, major science centres, international conferences and universities.

Publications

[Al-Fanar Media - Refugees](#)

Coverage of all aspects of academic life in the Arab world. Published in English and Arabic.

[Engaging with Human Rights in the National Academy Context](#)

A resource guide released by the International Human Rights Network of Academies and

Scholarly Societies (H.R. Network), in recognition of the unique and important role national academies play in promoting human rights.

[The integration of refugee and displaced scientists creates a win-win situation](#)

Chapter of the 2021 UNESCO's new Science Report "The Race against Time for Smarter Development", shedding some light on scientific communities affected by war, repression and dislocation.

[Journal of Interrupted Studies](#)

Based in Oxford, The Journal of Interrupted Studies is an interdisciplinary journal dedicated to the work of academics whose work has been interrupted by forced migration.

[Journal of Refugee Studies](#)

Published in association with the Refugee Studies Centre, University of Oxford, it is a forum for exploration of the complex problems of forced migration and national, regional and international responses.

[Responsibility for Refugee and Migrant Integration](#)

Volume that brings together a range of practical and theoretical perspectives on responsibility in the context of refugee and migrant integration.

[SciDev.net](#)

News and analysis about the issues of science and technology in global development.

[Science & Diplomacy Journal](#)

Published by the Center for Science Diplomacy of the American Association for the Advancement of Science (AAAS), it is a forum for rigorous thought, analysis, and insight to serve stakeholders who develop, implement, or teach all aspects of science and diplomacy.